



## MODULE 3

# Process information



In a world where information is ubiquitous and easily accessible, knowing how to process and analyze the data we receive has become an essential skill. You will then need to evaluate the reliability of information sources, check the credibility of websites and analyze the authors of articles to detect biases or potential conflicts of interest.

### 1 Check the reliability of the site and the author

- How do I check if the information I receive is true?

How to check the different elements that make up information:

The structure of the site

The author

The nature and purpose of the site

Cross-referencing information

Decrypting the images



[Discover the explanatory sheet 1](#)

### 2 Les Fake news

- What is false information?

Summary: How to verify information online?



[Discover the explanatory sheet 2](#)

#### DIFFICULTY



#### PREREQUISITES

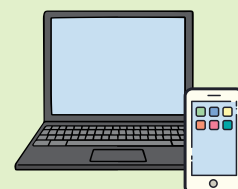
- None

#### DURATION



15 min

#### MATERIAL



#### ALSO DISCOVER

- Online Scams

#### Practice!

To support you in your learning and validate your knowledge, you can practice by completing the quizzes and fun exercises below:

- Analyze an image, analyze an article: find the true and the false.



[Do the exercise here](#)



People who are not or not very comfortable with digital tools are not always familiar with good digital practices. It is therefore important to become familiar with information processing and here are some situations in your daily life where this module could be useful to you:

### ☐ **Raising awareness of fake news**

When false information circulates among colleagues or on social networks (for example, a rumor about a medication or an incident in a nursing home), the professional is able to analyze the information, identify the source and explain why it is erroneous.

Prevent the consequences of sharing unverified information that could cause concern among teams or residents.

### ☐ **Communication and dissemination of professional content**

**Before transmitting information (by email, WhatsApp or a professional network), the caregiver checks whether it comes from a reliable source, to avoid spreading dubious or incorrect content.**

**During meetings or discussions, he can argue credibly using validated and sourced information.**

### ☐ **Search for reliable resources for training or practice**

When conducting research to prepare for a meeting or training, the caregiver is able to choose reliable sources (e.g., scientific publications, official sites) and avoid biased or unverified content.

Access relevant articles or reports to enrich your knowledge of best professional practices.

### ☐ **Argue in meetings or projects**

In a team meeting, use the verification skills learned to provide reliable and solid evidence to support a proposition or correct an erroneous statement.

Respond to objections by showing proven facts from credible sources.

## To go further...

Do you want to know more about the subject of fake news?

Here is a compilation of resources to help you delve deeper into this module!

- Games to be set up at the intersection of sources



[Games to set up](#)

- Videos to untangle truth from falsehood



[Untangling truth from falsehood](#)

- Definition of fake news



[Watch the video](#)

- The effects of fake news



[Watch the video](#)

